

**Boys' Football match against Wyburns**

On Monday, we sadly lost our match against Wyburn School 4-0. However all of the hard working boys kept battling and with the defence and Daniel in goal they could have scored more. Everyone had a good attitude and everyone showed good sportsmanship and we battled well against the bigger players but we were sad in the end. (report by Mason).

Year 3 & 4 Production

On Wednesday 29th March, Woodham Ley School hosted two performances of 'Leif The Lucky Viking', performed by Year 3 & 4. This didn't just educate the children, it taught the adults a history lesson as well! Every parent who came to see one of the performances loved it. Loki, the god of mischief, played by Freddie in Year 3, made the whole audience chuckle. History facts can be hard to remember but by performing a school play we will never forget about the Vikings. However, this was not just about history; art, literacy and music all went into this production. We would also like to say thank you to, everyone who came to watch, the Year 3 & 4 teachers as well as Mrs Curtis for playing the piano.

(report by Harry B, Serisha, Jack, Eloise Year 4)

Mr Walton's reading challenge

I've given a reading challenge to the children today— which is to read at least 3 pages of their book every day for the next 2 weeks. They can obviously read more than that each day if they want to but what we're looking for is regular reading. Please have a look in your child's book bag for the form and more details.

Thank you for your support.

Active Reading Since the autumn term, we have been using active reading, a whole school class reading approach, to teach reading comprehension. Active reading allows the children to have their own individual books to read aloud and then participate in reading and drama tasks. We have seen a significant improvement in the children's comprehension skills and there has been an increase in their confidence to tackle more complex vocabulary and story plots. The children have been exposed to a variety of authors and we are pleased to see that more and more children are choosing to read other books written by the same author as their active reading text. This has allowed children to step out of their comfort zone and enjoy a variety of themes and genres. The authors that the children have been reading have included; Roald Dahl, Michael Morpurgo, Sandi Toksvig, James Carroll, Enid Blyton, Philip Pullman and Jeremy Strong.

A total of £1300 has been spent on active reading books for this year, which has been generated from our Scholastic book fairs. Thank you to all of the parents for their continued support to raise the standard and profile of reading across the school.

Reminders

- The new Summer Menu will be starting when we get back. Please note however that on Tuesday the 18th April we will only have Jacket potatoes available. The New menu will start on Wednesday the 19th April with 'Picnic Day'
- New Deanes Clubs will start the week beginning 24th April and booking forms are now in the office.
- After a traffic incident this week can we please remind all parents to take care in the immediate area surrounding the school premises and remember to park responsibly when dropping off and picking up your children. Thank you.
- Please remember to take your child's PE kit home for washing and to check that it still fits ready to bring back for the Summer term.
- The children will be allowed to wear their summer uniform when we come back (Blue gingham summer dresses, white socks and white closed in shoes/sandals (girls) and grey shorts (boys).

Attendance League

Well done to Goldsworthy Class for winning the Attendance League this week and to Hockney Class for winning the Attendance league this

Weekly results

Class	Result	League points
Turner	95.86%	6
Picasso	94.33%	7
Matisse	95.86%	12
Monet	95%	6
Hockney	97.67%	20
Goldsworthy	97.93%	15
Dali	95.86%	5
Whole school % since the start of the year	96.05%	Lead Class Hockney

Diary dates

18th April	<i>Back to school</i>
21st April	<i>Bike Event at Hadeigh Park</i>
26th April	<i>Tempest photos in for class photos</i> <i>Music Soiree 6.30-8pm</i>
6th May	<i>PTA 80's Night</i>
8th May	<i>KS2 SAT's Week</i>
9th May	<i>Community dental screening for 5yr olds</i>
14-17th May	<i>Yr 6 Residential trip to I.O.W</i>
29th May— 2nd June	<i>Half term</i>
9th June	<i>Circus</i>
15th June	<i>Father's day gifts in Sunshine room</i>
6th July	<i>Kids on the Catwalk TBC</i>
14th July	<i>School Disco</i>

'WLPS is committed to developing unique and ambitious children who make informed choices and are inspired to reach their greatest potential.'

Parents' Support Page

QUESTIONS FOR READING

Below you will find a list of possible questions to help you with conversations about your child's reading. They are not intended to be used all at once or every time you read with your child. Use them at your discretion and where they are appropriate. Happy Reading !!

Questions to ask before you read

- Can you look at the pictures and predict what you think will happen in this book?
- What makes you think that?
- What characters do you think might be in our story?
- Do you think there will be a problem in this story? Why or why not?
- Does the topic/story relate to you or your family? How?

Questions to ask during the reading

- What do you think will happen next?
- What can you tell me about the story so far?
- Can you predict how the story will end?
- Why do you think the character did _____?
- What would you have done if you were the character?
- How would you have felt if you were the character? (use different characters)
- As I read _____, it made me picture _____ in my head. What pictures do you see in your head?
- As you read, what are you wondering about?
- Can you put what you've just read in your own words?

Questions to ask after reading

- Can you remember the title?
- In your opinion, was it a good title for this book? Why or why not?
- Were your predictions about the story correct?
- If there was a problem, did it get solved?
- What happened because of the problem?
- Why do you think the author wrote this book?
- What is the most important point the author is trying to make in his writing?
- What was your favourite part of the story?
- If you could change one thing in the story, what would it be?
- Can you retell the story in order?
- If you were _____, how would you have felt?
- What is the most interesting situation in the story?
- Is there a character in the story like you? How are you alike?
- Why did you like this book?