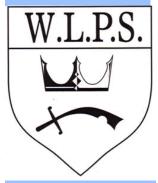
# The Woodham Ley News

Autumn Term
20th January
2017



Welcome back to the Spring term. I hope that you had a good Christmas break, even though that seems like a dim and distant memory now and you were able to spend some quality time with family and friends. The Spring term is typically very short, and we have lots to cram in so please

keep an eye on the newsletter for any updates.

# Young Voices at the O2



Last night, the WLPS choir went to the O2 to perform the songs that they have been practising for the past 3 months. This is an annual event for us and it never disappoints. The standard of the singing



from our children alongside the 7,500 other children was superb! The children and their parents, as you can well imagine, had a fantastic evening and I would like to congratulate all of them for their wonderful efforts. For the rest of your lives, you can tell everyone that you have sung at the O2 Arena! Mr

Rawlins' choir will not be on next week, but it will continue on <u>Tuesday 31st January.</u> If your child is interested in joining the choir, please notify the office who will pass your details on to Mr Rawlins. Thank you

### Reminders

Please do not allow your children to play on the playground equipment before or after school, or with any equipment that may have been left in the playground. Last week a ball was kicked which hit a pram. We have already had incidents where people have been hurt by scooters, bikes and footballs which is why we are asking parents to be vigilant of their children at the start and the end of the day. Please remind them that they are breaking the 'Right to Safety'.

## **Active Read**

Over the past few months, we have adopted a new Reading concept called Active Read. This is where the children in each class are reading the same text, at the same time each day. It is a

fantastic way of improving the children's: comprehension skills, understanding of difficult words, spelling, punctuation and grammar as well as developing the children's resilience to reading. It is important that we help our children to enjoy reading. They will only do this if they are able to fully immerse themselves in the characters and settings and that they actually finish books and we feel that Active Reading will be the avenue to meet these requirements. When you talk to your children about their learning at school, please ask them about the book they are reading in the daily Active Read sessions. This will help consolidate their understanding of the text. Thank you.

	Diary dates
24th Jan	No choir this week
26th Jan	Trip to Houses of Parliament
30th Jan	Yr 1 & 2 trip to Shrek Adventure
31st Jan	Choir on tonight
6th Feb	Year 5 dress rehearsal
7th Feb	Oral health presentation to Reception class
8th Feb	Yr 5 production— afternoon and evening performances
13-17th Feb	Half term
20th Feb	Non-pupil day
21st Feb	Back to shcool
23rd Feb	PTA Physic evening
1 / 3 / 1	December along to Discourse

# **Attendance League**

Well done to Picasso Class for winning the Attendance League this week

Weekly results			20th Feb	Non-pupil day
Class	Result	League points	21st Feb	Back to shcool
Turner	96.55%	7	23rd Feb	PTA Physic evening
Picasso	98.67%	5		
Matisse	93.33%	0	1st March	Reception class to Discovery Story Centre
Monet	93.33%	3	2nd March	World book day
Hockney	95.67%	5	71.26	VC2 V
Goldsworthy	94.83%	1	7th March	KS2 X-country TBC
Dali	95.52%	2	9th March	Reception class Phonics work- shop for parens
Whole school % since the start of the year	95.92%	Lead Class Turner	10th March	School disco

'WLPS is committed to developing unique and ambitious children who make informed choices and are inspired to reach their greatest potential.'

# Parents' Support Page

# **QUESTIONS FOR READING**

Below you will find a list of possible questions to help you with conversations about your child's reading. They are not intended to be used all at once or every time you read with your child. Use them at your discretion and where they are appropriate. Happy Reading!!

# Questions to ask before you read

- Can you look at the pictures and predict what you think will happen in this book?
- What makes you think that?
- What characters do you think might be in our story?
- Do you think there will be a problem in this story? Why or why not?
- Does the topic/story relate to you or your family? How?

# Questions to ask during the reading

•	What do you think will happen next?
•	What can you tell me about the story so far?
•	Can you predict how the story will end?
•	Why do you think the character did?
•	What would you have done if you were the character?
•	How would you have felt if you were the character? (use different characters)
•	As I read , it made me picture in my head. What pictures do you see in
	your head?
•	As you read, what are you wondering about?
•	Can you put what you've just read in your own words?

# Questions to ask after reading

- Can you remember the title?
- In your opinion, was it a good title for this book? Why or why not?
- Were your predictions about the story correct?
- If there was a problem, did it get solved?
- What happened because of the problem?
- Why do you think the author wrote this book?
- What is the most important point the author is trying to make in his writing?
- What was your favourite part of the story?
- If you could change one thing in the story, what would it be?
- Can you retell the story in order?
- If you were , how would you have felt?
- What is the most interesting situation in the story?
- Is there a character in the story like you? How are you alike?
- Why did you like this book?