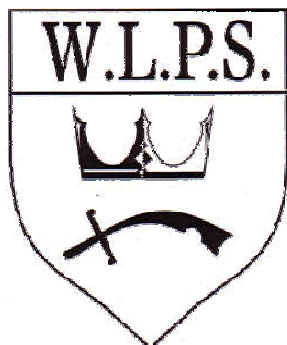


# SPRING Term

15th Jan 2016



# The Woodham Ley Weekly

## Dear Parents and Carers,

Happy New Year! I hope that you all had a restful Christmas break and enjoyed the family time together. I would like to thank everyone, on behalf of the staff for the gifts and Christmas cards that we received from you—they were very thoughtful.

The staff have spent their Christmas breaks planning for another exiting term and the new themes have already been shared with the children. These are:

Reception— Winter/ Children's interests

Year 1 & 2—Space (Mission to the Moon)

Year 3 & 4—Ancient Civilisations (Ancient Egypt/ Mayan civilisation/ Shang Dynasty & Ancient Greeks)

Year 5 & 6—The Romans

If you have any resources or areas of expertise in any of these areas, we would love to hear from you.

## Clubs

Most of our clubs have started back this week and Running club will begin this Monday at 8am. Please ask at the office for a timetable of clubs if you're interested.

## Sainsbury's Active Kids Vouchers

Sainsbury's are launching their Active Kids vouchers for Schools and we will be participating in this scheme again this year. We would be very grateful for any vouchers received which can be placed in the collection box in the reception area. In the past we have been able to get some fabulous equipment and we hope to do the same again this year. So a big thank you in advance for your help.

## New Books!

At Woodham ley Primary School, we want to do everything we can to help your child enjoy reading. So, we are very excited to introduce £2,000 worth of new reading books for our children to enjoy at home. These are all now available for your children to read in the reading corner. These new books cover a variety of voyages and tales, including many alien adventures. The books cover the colour bands orange to lime. If you have not yet visited our new reading corner and our new books, then make this your next stop. Once you have read your new book, tell you class friends and teacher all about them. Please ensure that you treat these books with respect by keeping them in a safe place and by keeping them away from water. This will ensure that the children in our school are provided with the very best. There are also a wide selection of phonic books that are available for the phonic phases 2, 3, 4 and 5. If you are not in a phonic phase then please do not take these resources. Happy reading!

## Allergies

We have a couple of children who have a severe peanut allergy and so we are asking all parents to not use peanut butter for your child's sandwiches or have any peanut products in school. Thank you.

## Parents' Evening

This term's parents' evening is on Tuesday 23rd February —3.30—7pm and Wednesday 24th February 3.30—5pm. More details will follow.

## Weekly results

**Attendance  
League**  
Well done to  
Dali, Monet &  
Matisse  
Classes for jointly  
winning the  
Attendance League  
this week.

Class	Result	League points
Turner	94.83%	4
Picasso	97.33%	2
Matisse	100%	7
Monet	100%	6
Hockney	91.43%	1
Goldsworthy	97.59%	1
Dali	100%	4
Whole school % since the start of the year	<b>96.64%</b>	<b>Lead Class Matisse</b>



## Diary dates

26th Jan	Dance Festival at the Palace Theatre
28th Jan	Young Voices at the O2
2nd Feb	School Nurse to do height & weight checks for Reception
8th Feb	Oral hygiene presentation to Reception class
11th Feb	Year 5 Performance of 'Shakespeare Rocks' 7pm
22nd March	Year 5 & 6 trip to Colchester Castle all day Road Safety talk with Reception children and parents 9-12pm
9th-13th May	SATS's Week
5th-8th June	Yr. 6 Residential trip

## REMINDER

**PARENTS ARE ASKED NOT TO PARK ON THE PAVEMENTS OUTSIDE THE SCHOOL WHEN BRINGING YOUR CHILDREN TO AND FROM SCHOOL, AS THIS CAN CAUSE AN OBSTRUCTION.**

**THANK YOU**

*'WLPS is committed to developing unique and ambitious children who make informed choices and are inspired to reach their greatest potential.'*

## Parents' Support Page

As some of you may know, there is now a greater focus on children's Grammar, Punctuation and spelling. We know how hard you work on supporting your child with their weekly spellings and we would also like you to help your child with correcting their grammar.

I thought that if I gave you the main areas of concern, you would be able to work with your child should they use incorrect grammar.

The most common mistakes are:

We was, = we **were**

We/I/he/she/they done *should be* we/I/he/she/they did

The apple what I had = The apple **that** I had

Why don't he go out? = why **doesn't** he go out?

Should/would/could of *should be* should/would/could **have**

I'm not speaking to nobody = I'm not speaking to **anybody**

I caught = I **caught**

I writ = I **wrote**

I weren't very good = I **wasn't** very good

We wasn't very good = we weren't very good

Molly and me went to... = Molly and I went to...

Me and Molly want to... = Molly and I would like to...

I ain't gonna = I'm not going to

Also correcting the omission of letters or mis-pronunciation of words - e.g.

Wa'er = water

Wri'l = Writtle

Somefink = something

Ad enough = had enough